

## 2009-2010 Adequate Yearly Progress

**Does Not Meet AYP**

Language Arts AMO:

77.18%

**AYP Level 4 (Meets Grade Span: 6-8)**

Mathematics AMO:

66.09%

**School District Yukon-Koyukuk School District**

**"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	805	783	Yes	718	519	72%	Yes - SH	435	61%	Yes - SH	Yes - Imp
African American	19	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	230	225	Yes	203	113	56%	Yes - SH	93	46%	Yes - SH	
Asian	14	14	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	484	470	Yes	432	344	80%	Yes	295	68%	Yes	
Hispanic	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Two or More Races	41	38	No	36	26	72%	Yes	17	47%	Yes - SH	
Economically Disadvantaged	435	424	Yes	381	256	67%	Yes - SH	214	56%	Yes - SH	
Students with Disabilities*	77	76	Yes	68	26	38%	No	24	35%	No	
LEP Students*	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

**OTHER INDICATOR STATUS**

Other Indicator - Graduation Rate: 52.30%  
 Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$

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\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.

^Results cannot be published without releasing personally identifiable information.

\*\* District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.